The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017*)

Donwarihat

PO- Khutauna

Madhubani

Bihar

847227

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AQAR for the year (for example 2013-14)
```

2016-17

CHETRU MAHTO JANTA COLLEGE

I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

7739153302

Name of the Head of the Institution:

Dr.Jai Bhadra Singh

principalcmjcollege@gmail.com

Tel. No. with STD Code:

06277-286242

Moł	oile:			7739153302						
Nam	Name of the IQAC Co-ordinator:			Dr. S. M. Asadullah						
Mobile: 9471062586										
IQA	IQAC e-mail address:			principa	lcmjcollege@	@gmail.com	1			
1.3]	NAAC Tr	rack ID (For OR		GN 18879)	BRCOGN13	3456				
1.4]	(For Exan This EC n	ecutive Com nple EC/32/A o. is availabl stitution's Ac	&A/143 dat le in the righ	ted 3-5-200 ht corner- b	ottom	2007/386				
1.5	Website a	ddress:		www.cr	njcollege.com	n				
http://cmjcollege.com/ aqar/AQAR-2016-17.pdf Web-link of the AQAR:										
			-	ا م م م م ا ب ا		A O A D 2012 1	2 da a			
		For ex. h	up://www.	тапукеапес	college.edu.in/A	AQAK2012-1	5.000			
1.6	Accredita	tion Details								
	Sl. No.	Cvcle	Grade	CGPA	Year of	Validity]			

Sl. No.	Cycle	Grade	CGPA	Year of	Validity	
	-			Accreditation	Period	
1	1 st Cycle	В	70.40	2007	2012	
2	2 nd Cycle					
3	3 rd Cycle					
4	4 th Cycle					

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

27-02-2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR – 01-06-2016	(DD/MM/YYYY)4						
ii. AQAR- 01-06-2016	(DD/MM/YYYY)						
iii. AQAR- 01-06-2016							
iv. AQAR- 01-06-2016	(DD/MM/YYYY)						
1.9 Institutional Status							
University	State $$ Central \square Deemed \square Private \square						
Affiliated College	Yes No 🗸						
Constituent College	Yes 🗸 No						
Autonomous college of UGC	Yes No 🗸						
Regulatory Agency approved Insti-	tution Yes No \checkmark						
(eg. AICTE, BCI, MCI, PCI, NCI)							
Type of Institution Co-educatio	n $$ Men $$ Women $$						
Urban	Rural √ Tribal						
Financial Status Grant-in-a	uid UGC 2(f) $$ UGC 12B $$						
Grant-in-aid	+ Self Financing Totally Self-financing						
1.10 Type of Faculty/Programme							
Arts \checkmark Science	Commerce Law PEI (Phys Edu)						
TEI (Edu) 🗌 Engineering	Health Science Management						
Others (Specify)	NA						
1.11 Name of the Affiliating Universi	ty (for the Colleges) L.N. MITHILA University Darbhanga.						

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (Specify)	No
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	Nil
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	Nil
community representatives	
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	07
2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholders: Non-Teaching Staff Students	No. 2 Faculty 1 Alumni Nil Others Nil
Non-Teaching Staff Students 1	Alumni Nil Others Nil
2.12 Has IQAC received any funding from UGC du	uring the year? Yes \square No \checkmark
If yes, mention the amount Nil	
2.13 Seminars and Conferences (only quality relate	d)
(i) No. of Seminars/Conferences/ Workshops/	Symposia organized by the IQAC
Total Nos. Nil International Nil	National Nil State Nil Institution Level Nil
(ii) Themes Nil	
2.14 Significant Activities and contributions made	by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

	Plan of Action	Achievements						
	Girls Hostel	Completed						
	* Attach the Academic Calendar of the	e year as Annexure.						
2.15 V	15 Whether the AQAR was placed in statutory body Yes No $$							
	Management Nil Syndicate	Nil Any other body Nil						
	Provide the details of the action tal	ken						

Criterion – I

I. Curricular Aspects

Level of the	Number of	Number of	Number of	Number of value			
	existing	programmes added	self-financing	added / Career			
Programme	Programmes	during the year	programmes	Oriented programmes			
PhD	Nil	Nil	Nil	Nil			
PG	Nil	Nil	Nil	Nil			
UG	12	Nil	Nil	Nil			
PG Diploma	Nil	Nil	Nil	Nil			
Advanced Diploma	Nil	Nil	Nil	Nil			
Diploma	Nil	Nil	Nil	Nil			
Certificate	Nil	Nil	Nil	Nil			
Others	Nil	Nil	Nil	Nil			
Total	12	Nil	Nil	Nil			
Interdisciplinary	Nil	Nil	Nil	Nil			
Innovative	Nil	Nil	Nil	Nil			

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

	Pattern	Number of programmes			
	Semester	Nil			
	Trimester	Nil			
	Annual	12			
1.3 Feedback from stakeholders* (On all aspects)	Alumni Pare	nts $$ Employers $$ Students	\checkmark		

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Mode of feedback :

Online		Manual
--------	--	--------

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Co-operating schools (for PEI)

Criterion – II

No

2. Teaching, Learning and Evaluation

2.1 Total No. of	
permanent faculty	

Total	Asst. Professors	Associate Professors	Professors	Others
03	01	01	01	Nil

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V)	Asst. Profes	sors	Associa Profess		Profes	sors	Others		Total	
during the year	R	V	R	V	R	V	R	V	R	V
	03	21	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

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2.4 No. of Guest and Visiting faculty and Temporary faculty Nil Nil Nil

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	Nil	Nil
Presented papers	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Differentiated institution for slow learner.

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

No No

N.A.

75%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage :

Title of the	Total no. of students		Γ	Division		
Programme	appeared	Distinction %	I %	II %	III %	Pass %
B.A. Hons	730	Nil	0	68%		68%
Nil	Nil	Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	13	Nil	Nil
Technical Staff	03	21	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

At University Level

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	02	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications: N.A.

Range	NA	Average	NA	h-index	NA	Nos. in SCOPUS	NA
-------	----	---------	----	---------	----	----------------	----

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

Revised Guidelines of IQAC and submission of AQAR

3.7 No. of books published	i) With IS	BN No.	NAC	hapters in I	Edited Bo	ooks NA	
3.8 No. of University Department	ii) Without ments recei IGC-SAP PPE				ST-FIST 3T Scher	NA ne/funds	A IA
-	utonomy [NA NA	CPE NA CE NA		3T Star S 1y Other	(spacify)	IA
3.10 Revenue generated through consultancy Nil							
3.11 No. of conferences	Lev	el	International	National	State	University	College
or conized by the Instituti	Num		Nil	Nil	Nil	Nil	02
organized by the Institution	Spon agen	nsoring Nil		Nil	Nil	Nil	College
 3.12 No. of faculty served as experts, chairpersons or resource persons NA 3.13 No. of collaborations International NA National NA Any other NA 3.14 No. of linkages created during this year NA 3.15 Total budget for research for current year in lakhs : N.A From Funding agency NA From Management of University/College NA 							
Total	IA	1					
3.16 No. of patents received	uns year		of Patent	Applied		nber Vil	
		Nationa	1	Granted	Ν	Vil	
		Internat		Applied Granted		Jil Jil	
		Comme		Applied		Vil	
		Comme		Granted	N	Vil	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

1

6

JRF Nil SRF Nil Project Fellows N	il Any other Nil
-----------------------------------	------------------

University level

Nil

3.21 No. of students Participated in NSS events:

University levelNilState levelNilNational levelNilInternational levelNil

State level

3.22 No. of students participated in NCC events:

3.23 No. of Awards won in NSS:

3.24 No. of Awards won in NCC:

National level International level NA NA University level State level Nil Nil National level International level Nil Nil University level State level NA NA National level International level

NA

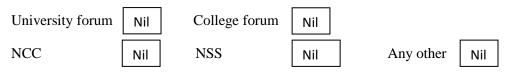
NA

NA

NA

3.25 No. of Extension activities organized

•



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Adoption of Village- Dalit Harijan Tola Pathrahi Ladani Madhubani
 - Cleaning of College roads and campus.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 acrs.	Nil	State Goverment&U.G.C.	Nil
Class rooms	12	Nil	Old	12
Laboratories (Psy&Geo)	02	Nil	University	Nil
Seminar Halls	01	01	U.G.C.	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

N.A.

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	10970	1036858	280	90105	11250	1126963	
Reference Books	7152	633268	203	73141	7355	706409	
e-Books	0	0	0	0	0	0	
Journals	43	10950	14	3100	57	14050	
e-Journals	0	0	0	0	0	0	
Digital Database	0	0	0	0	0	0	
CD & Video	0	0	0	0	0	0	
Others (specify)	0	0	0	0	0	0	

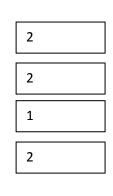
4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	08	Yes	Yes	Nil	Nil	Yes	Nil	Nil
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	08	Yes	Yes	Ni	Nil	Nil	Nil	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

N.A.

- 4.6 Amount spent on maintenance in lakh :
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others



Total :

_	
/	

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC regularly interact with following cell or the College for this purpose. (1) Grievance Acdressal Cell. (2) Sports committee.

(3) Central committee. (4) Free ship Committee.

5.2 Efforts made by the institution for tracking the progression

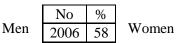
No such machines has been developed by the College so far.

5.3 (a) Total Number of students

(a) Total Number of students	UG	PG	Ph. D.	Others
	3449	Nil	Nil	Nil
(b) No. of students outside the state	2	Nil		

Nil

(c) No. of international students



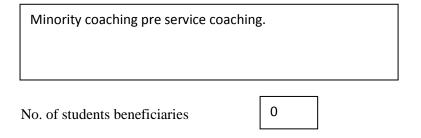
No	%	
1443	42	

	Last Year							Т	his Year		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenge d	Total
402	275	2	2459		3138	488	282	0	2679		3449

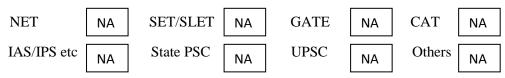
Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)



5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

Mentorship system.	

21

5.7 Details of campus placement

No. of students benefitted

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	NA

5.8 Details of gender sensitization programmes

N.A.			

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	Nil	National level	Nil	International level	Nil
No. of students particip	pated in cu	iltural events			
State/ University level	Nil	National level	Nil	International level	Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	Nil	National level	Nil	International level	Nil
Cultural: State/ University level	Nil	National level	Nil	International level	Nil

5.10 Scholarships and Financial Support

	Number of students@12.5%	Amount
Financial support from institution	339	44748/-
Financial support from government	NA	0
Financial support from other sources	22	280000/-
Number of students who received International/ National recognitions	NA	0

5.11 Student organised / initiatives

Fairs	: State/ University level	NA	National level	NA	International level	NA
Exhibitio	n: State/ University level	NA	National level	NA	International level	NA
5.12 No	b. of social initiatives under	taken by	the students	NA		

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision- Established in a remote and Indo Nepal border are, The College maintains high educational standard to inspire the Students, Coming from Poor and deprived families.

Mission- (1) The Mission of the College is to impart quality education and all-round development of the students, So that they may become excellent citizen, Veteran leaders, healthy and good doers with strong sense of accountability as a whole. (2) To provide the foundation of wisdom, We are dedicated to ensure intellectual growth, aesthetic appreciation and characters development.
(3) The College undertakes the mission to acquit, teachers and students, with the latest global changes all-around. (4) The members of the College family have been thriving on the Principles that knowledge is acquired passing through the path of discipline, penance and high moral characters, Which are always useful for the benefit of each member of the Society.

6.2 Does the Institution has a management Information System

N.A

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our principal is the member of University body which undertakes the planning of curricula. The college as a constituent unit of The University is guided by them.

6.3.2 Teaching and Learning

The institution keeps strict vigil on the performance of faculty members in and outside the classroom. Regularity and punctuality are mandatory for both teachers and learners. Teachers provide notes, references and time to time tips to learners towards their preparation for examination.

6.3.3 Examination and Evaluation

- Special classes arranged for spoken English.
- Personality development classes also held to make students more job worthy.
- Awareness programme and seminars held periodically on various significant topics as well as on the lives and contributions of our national heroes.

6.3.4 Research and Development

Minor research project undertaken.

Faculties engaged in research projects on individual basis.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- A number of trees planted in the campus.
- New equipment, furniture and books were purchased.
- Building renovated and white washed.
- No Computer and UPS's increased.

6.3.6 Human Resource Management

Different Cells like IQAC, Career and Counselling Cell, Student Grievances and Redress Cell and Staff Council Cell constituted under the Chairmanship of the Principal to decentralised the Human Resource Management the efficient running of the College.

6.3.7 Faculty and Staff recruitment

Recruitment of faculties and staff are made at the University/Government Level and we as a constituent unit implement the decisions.

6.3.8 Industry Interaction / Collaboration

N.A.			

6.3.9 Admission of Students

Strictly on the basis of the provisions and instruction of the University and the government under a transparent process.

6.4 Welfare schemes

for	Teaching	NA
101	Non teaching	NA
	Students	SC/ST/EBC/BC/Handicapped
		Stipend and free ship Scheme.

6.5 Tota	l corpus	fund	generated
----------	----------	------	-----------

Nil		

6.6 Whether annual financial audit has been done

NO

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Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Inter	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	Yes	L.N.M.U

Yes

Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

No

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For PG Programmes



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

N.A.

6.12 Activities and support from the Parent – Teacher Association

Regular meetings among parents Teacher Association.

6.13 Development programmes for support staff

N.A.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and gardening.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Differentiate teaching helps in bringing slow learner at par with general students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

NA

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

(1) Interactive Teaching and Learning methods.

(2) Environmental awareness.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Yes

7.4 Contribution to environmental awareness / protection

- (1) Environmental studies as a compulsory paper at U.G. Level.
- (2) Clean Campus drive of the College by the N.SS Volunteers.

7.5 Whether environmental audit was conducted?



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution wishes to wipe out the short comings of the swot and aims at maintaining goal in life.

8. Plans of	institution	for	next	year
-------------	-------------	-----	------	------

- (1) Science Faculty.
- (2) Commerce Faculty should be started& other Vocational courses.
- (3) To expand the facilities at the existing functioning canteen of the college.
- (4) To arrange an adequate infrastructure for the medical center.

Name:-Dr. S. M Asadullah

Name: - Dr. Mahesh Prasad Singh

2184

Signature of the Coordinator, IQAC

Bat 01.19

Signature of the Chairperson, IQAC Principal C. M. J. Collego Donwerthet, Khuteuna Madhubani (Bihar)

Revised Guidelines of IQAC and submission of AQAR

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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
