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## BA (English) D1 Romantic Period

The romantic period is a term applied to the literature of approximately the first third of the nineteenth century. During this time, literature began to move in channels that were not entirely new but were in strong contrast to the standard literary practice of the eighteenth century. How the word romantic came to be applied to this period is something of a puzzle. Originally the word was applied to the Latin or Roman dialects used in the Roman provinces, especially France, and to the stories written in these dialects. Romantic is a derivative of romant, which was borrowed from the French romaunt in the sixteenth century. At first it meant only "like the old romances" but gradually it began to carry a certain taint. Romantic, according to L. P. Smith in his Words and Idioms, connoted "false and fictitious beings and feelings, without real existence in fact or in human nature"; it also suggested "old castles, mountains and forests, pastoral plains, waste and solitary places" and a "love for wild nature, for mountains and moors."

The word passed from England to France and Germany late in the seventeenth century and became a critical term for certain poets who scorned and rejected the models of the past; they prided themselves on their freedom from eighteenth-century poetic codes. In Germany, especially, the word was used in strong opposition to the term classical. The grouping together of the so-called Lake poets (**Wordsworth**, **Coleridge**, and **Southey**) with **Scott**, Byron, **Keats**, and **Shelley** as the romantic poets is late Victorian, apparently as late as the middle 1880s. And it should be noted that these poets did not recognize themselves as **"romantic**," although they were familiar with the word and recognized that their practice differed from that of the eighteenth century.

According to René Wellek in his essay "The Concept of Romanticism" (Comparative Literature, Volume I), the widespread application of the word romantic to these writers was probably owing to Alois Brandl's Coleridge und die romantische Schule in England (Coleridge and the Romantic School in England, translated into English in 1887) and to Walter Pater's essay "Romanticism" in his Appreciations in 1889. The reaction to the standard literary practice and critical norms of the eighteenth century occurred in many areas and in varying degrees. Reason no longer held the high place it had held in the eighteenth century; its place was taken by imagination, emotion, and individual sensibility. The eccentric and the singular took the place of the accepted conventions of the age. A concentration on the individual and the minute replaced the eighteenth-century insistence on the universal and the general. Individualism replaced objective subject matter; probably at no other time has the writer used himself as the subject of his literary works to such an extent as during the romantic period. Writers tended to

regard themselves as the most interesting subject for literary creation; interest in urban life was replaced by an interest in nature, particularly in untamed nature and in solitude. Classical literature quickly lost the esteem which poets like Pope had given it. The romantic writers turned back to their own native traditions. The Medieval and Renaissance periods were ransacked for new subject matter and for literary genres that had fallen into disuse. The standard eighteenth-century heroic couplet was replaced by a variety of forms such as the ballad, the metrical romance, the sonnet, ottava nina, blank verse, and the Spenserian stanza, all of which were forms that had been neglected since Renaissance times. The romantic writers responded strongly to the impact of new forces, particularly the French Revolution and its promise of liberty, equality, and fraternity. The humanitarianism that had been developing during the eighteenth century was taken up enthusiastically by the romantic writers. Wordsworth, the great champion of the spiritual and moral values of physical nature, tried to show the natural dignity, goodness, and the worth of the common man.

The combination of new interests, new attitudes, and fresh forms produced a body of literature that was strikingly different from the literature of the eighteenth century, but that is not to say that the eighteenth century had no influence on the romantic movement. Practically all of the seeds of the new literary crop had been sown in the preceding century.

The romantic period includes the work of two generations of writers. The first generation was born during the thirty and twenty years preceding 1800; the second generation was born in the last decade of the 1800s. The chief writers of the first generation were Wordsworth, Coleridge, Scott, Southey, Blake, Lamb, and Hazlitt. The essayist Thomas De Quincey, born in 1785, falls between the two generations.Keats and Shelley belong to the second generation, along with Byron, who was older than they were by a few years. All three were influenced by the work of the writers of the first generation and, ironically, the careers of all three were cut short by death so that the writers of the first generation were still on the literary scene after the writers of the second generation were primarily poets; they produced little prose, outside of their letters.

Another striking difference between the two generations is that the writers of the first generation, with the exception of Blake, all gained literary reputations during their lifetime. Of the writers of the second generation, only Byron enjoyed fame while he was alive, more fame than any of the other romantic writers, with perhaps the exception of Scott, but Keats and Shelley had relatively few readers while they were alive. It was not until the Victorian era that Keats and Shelley became recognized as major romantic poets.